

Madison Public Schools
Grade 5 Marking Period English Language Arts Benchmarks

Reading-Literature/Informational	MP #1	MP #2	MP #3
Identifies how two or more main ideas are supported by key details	<ul style="list-style-type: none"> • Determines a main idea of a text • Explains how main idea is supported by key details 	<ul style="list-style-type: none"> • Determines two or more main ideas of a text • Explains how main ideas are supported by key details 	<ul style="list-style-type: none"> • Determines two or more main ideas of a text • Explains how main ideas are supported by key details
Draws inferences using text evidence	<ul style="list-style-type: none"> • Uses a direct quote from a text when drawing inferences 	<ul style="list-style-type: none"> • Draws inferences using more than one direct quote from text 	<ul style="list-style-type: none"> • Draws inferences using several direct quotes from text
Summarizes text to determine themes	<ul style="list-style-type: none"> • Summarizes text • Begins to identify theme from details in the text (theme may be specific to the plot/character rather than universal theme) 	<ul style="list-style-type: none"> • Summarizes text • Determines one possible theme from details in the text 	<ul style="list-style-type: none"> • Summarizes text • Determines two or more themes from details in the text
Compares and contrasts characters, settings or events using text evidence	<ul style="list-style-type: none"> • Begins to compare and contrast two or more characters/settings or events 	<ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings or events, drawing on specific details in the text 	<ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings or events drawing on specific details in the text
Compares and contrasts similar themes/topics within and across texts	<ul style="list-style-type: none"> • Begins to compare and contrast texts/stories on their approaches to similar topics 	<ul style="list-style-type: none"> • Compares and contrasts similar themes/topics within and across texts/stories 	<ul style="list-style-type: none"> • Compares and contrasts similar themes/topics within and across texts/stories
Integrates information from several texts/digital sources on the same topic	<ul style="list-style-type: none"> • Gathers information (on the same topic) from print and digital sources 	<ul style="list-style-type: none"> • Integrates information from at least two print or digital sources • Identifies reasons/evidence to support points 	<ul style="list-style-type: none"> • Integrates information from at least two print or digital sources in order to write or speak knowledgeably about the subject

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Foundational Skills	MP #1	MP #2	MP #3
Applies grade-level word analysis skills	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught this marking period 	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught in the first and second marking period 	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught this year
Reads with accuracy and fluency to support comprehension	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing	MP #1	MP #2	MP #3
Follows the structure of the genre	<p>Narrative:</p> <ul style="list-style-type: none"> Organizes an event sequence that unfolds naturally Uses dialogue and description to develop experiences and events or show the responses of characters to situations <p>Opinion:</p> <ul style="list-style-type: none"> Supports an opinion/point of view with reasons and information Creates an organizational structure in which ideas are logically grouped to support the writer's purpose with facts and details 	<p>Informative/Explanatory:</p> <ul style="list-style-type: none"> Examines and develops the topic with facts, quotations or other information and examples related to the topic Includes formatting, illustrations and multimedia to aid comprehension <p>Narrative:</p> <ul style="list-style-type: none"> Organizes an event sequence that unfolds naturally Uses dialogue and description to develop experiences and events or show the responses of characters to situations 	<p>Opinion:</p> <ul style="list-style-type: none"> Supports an opinion/point of view with reasons and information Creates an organizational structure in which ideas are logically grouped to support the writer's purpose with facts and details Provides a concluding statement or section related to the opinion presented

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	<ul style="list-style-type: none"> Provides a concluding statement or section related to the opinion presented 		
Strengthens writing by planning, revising, and editing	<ul style="list-style-type: none"> With guidance and support from peers and adults, develops and strengthens writing as needed With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> With guidance and support from peers and adults, develops and strengthens writing as needed With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> With guidance and support from peers and adults, develops and strengthens writing as needed With some guidance from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
Draws evidence from literary/informational texts	<ul style="list-style-type: none"> Draws evidence from literary/informational texts 	<ul style="list-style-type: none"> Draws evidence from literary/informational texts to support analysis, reflection and research 	<ul style="list-style-type: none"> Draws evidence from literary/informational texts to support analysis, reflection and research
Uses research to build and present knowledge	<ul style="list-style-type: none"> Recalls relevant information from experiences or gathers relevant information from print and digital sources Summarizes or paraphrases information in notes and finished work 	<ul style="list-style-type: none"> Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic Recalls relevant information from experiences or gathers relevant information from print and digital sources Summarizes or paraphrases information in notes and finished work Provides a list of sources 	<ul style="list-style-type: none"> Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic Recalls relevant information from experiences or gathers relevant information from print and digital sources Summarizes or paraphrases information in notes and finished work Provides a list of sources, properly formatted

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Language	MP #1	MP #2	MP #3
Demonstrates command of conventions of grammar and usage	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught in the first and second marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this year when writing or speaking
Demonstrates command of capitalization and punctuation	<ul style="list-style-type: none"> • Uses a comma to set off the words yes and no and to set off a tag question from the rest of the sentence • Uses underlining, quotation marks, or italics to indicate titles of works • Demonstrates command of appropriate capitalization 	<ul style="list-style-type: none"> • Uses a comma to set off the words yes and no, to set off a tag question from the rest of the sentence and to indicate direct address • Uses underlining, quotation marks or italics to indicate titles of works • Uses a comma to separate an introductory element from the rest of the sentence • Demonstrates command of appropriate capitalization 	<ul style="list-style-type: none"> • Uses a comma to separate an introductory element from the rest of the sentence • Distinguishes when to use underlining, quotation marks or italics to indicate titles of works • Demonstrates command of appropriate capitalization
Demonstrates command of spelling	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed
Determines the meaning of unknown and multiple-meaning words/phrases	<ul style="list-style-type: none"> • Begins to use context as a clue to the meaning of a word or phrase • Consults reference materials for the pronunciation and precise meaning of key words and phrases 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word • Consults reference materials for the pronunciation and precise meaning of keywords and phrases 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word • Consults reference materials for the pronunciation and precise meaning of keywords and phrases
Demonstrates understanding of word relationships and nuances in word	<ul style="list-style-type: none"> • Recognizes some figurative language in context 	<ul style="list-style-type: none"> • Interprets figurative language, in context 	<ul style="list-style-type: none"> • Interprets figurative language, in context.

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<p>meaning (Ex. Interprets figurative language, uses word relationships like synonyms, antonyms, homographs to understand words.)</p>		<ul style="list-style-type: none"> • Recognizes and explains the meaning of common idioms, adages, and proverbs • Uses the relationship between particular words to better understand each of the words 	<ul style="list-style-type: none"> • Recognizes and explains the meaning of common idioms, adages and proverbs • Uses the relationship between particular words to better understand each of the words
<p>Speaking and Listening</p>	<p style="text-align: center;">MP #1</p>	<p style="text-align: center;">MP #2</p>	<p style="text-align: center;">MP #3</p>
<p>Clearly expresses ideas and builds on the ideas of others and participates in collaborative discussions about topics/texts</p>	<ul style="list-style-type: none"> • Expresses ideas clearly and builds on the ideas of others • Comes to discussions prepared • Follows agreed-upon rules for discussions and carries out assigned roles • Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others • Reviews key ideas expressed and draws conclusions in light of information and knowledge gained from the discussions 	<ul style="list-style-type: none"> • Expresses ideas clearly and builds on the ideas of others • Comes to discussions prepared • Follows agreed-upon rules for discussions and carries out assigned roles • Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others • Reviews key ideas expressed and draws conclusions in light of information and knowledge gained from the discussions 	<ul style="list-style-type: none"> • Expresses ideas clearly and builds on the ideas of others • Comes to discussions prepared • Follows agreed-upon rules for discussions and carries out assigned roles • Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others • Reviews key ideas expressed and draws conclusions in light of information and knowledge gained from the discussions
<p>Paraphrases information presented in various formats</p>	<ul style="list-style-type: none"> • Summarizes a written text read aloud or information presented in diverse media and formats 	<ul style="list-style-type: none"> • Summarizes a written text read aloud or information presented in diverse media and formats • Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence 	<ul style="list-style-type: none"> • Summarizes a written text read aloud or information presented in diverse media and formats • Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence
<p>Reports on a topic/text, tells a story, or recounts experience</p>	<ul style="list-style-type: none"> • Reports on a topic/text or presents an opinion sequencing 	<ul style="list-style-type: none"> • Reports on a topic/text or presents an opinion sequencing ideas 	<ul style="list-style-type: none"> • Reports on a topic/text or presents an opinion sequencing

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	ideas and using facts and relevant details to support main ideas	logically and using appropriate facts and relevant, descriptive details to support main ideas	ideas logically and using appropriate facts and relevant, descriptive details to support main ideas <ul style="list-style-type: none">• Includes multimedia components and visual displays to enhance the development of main ideas or themes
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