



Student: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

| Assessment Key |   |
|----------------|---|
| 4              | = Exceeds grade level expectations          |
| 3              | = Consistent                                |
| 2              | = Developing                                |
| 1              | = Needs improvement                         |
| NC             | = Not currently demonstrating this behavior |

| Daily Attendance |             |             |             |       |
|------------------|-------------|-------------|-------------|-------|
|                  | Trimester 1 | Trimester 2 | Trimester 3 | Total |
| Absent           |             |             |             |       |
| Tardy            |             |             |             |       |

| LANGUAGE ARTS LITERACY   |     |     |     |
|--|-----|-----|-----|
| <b>Reading – Literary and Informational</b>  | TR1 | TR2 | TR3 |
| Asks and answers questions by referring to the text  |     |     |     |
| Determines central message, lesson or moral using supporting details   |     |     |     |
| Describes character traits, motivations, feelings  |     |     |     |
| Compares and contrasts theme, settings, plot, and information across texts   |     |     |     |
| Uses text features and search tools to locate information  |     |     |     |
| <b>Foundational Skills</b>   | TR1 | TR2 | TR3 |
| Applies grade-level phonics and word analysis skills   |     |     |     |
| Reads with sufficient accuracy and fluency to support comprehension  |     |     |     |
| <b>Writing: In opinion, informative/explanatory or narrative pieces</b>  | TR1 | TR2 | TR3 |
| Follows the structure of the genre   |     |     |     |
| Strengthens writing by planning, revising, editing   |     |     |     |
| Uses research to build knowledge   |     |     |     |
| <b>Language</b>  | TR1 | TR2 | TR3 |
| Demonstrates command of the conventions of grammar and usage   |     |     |     |
| Demonstrates command of capitalization and punctuation   |     |     |     |
| Demonstrates command of spelling   |     |     |     |
| Determines the meaning of unknown and multiple-meaning words and phrases   |     |     |     |
| Demonstrates understanding of word relationships and nuances in word meaning (Distinguish literal and nonliteral meanings of words, distinguish shades of meaning) |     |     |     |
| <b>Speaking and Listening</b>  | TR1 | TR2 | TR3 |
| Clearly expresses ideas (one-on-one, in groups, with teacher)  |     |     |     |
| Participates in collaborative discussions about topics/texts   |     |     |     |
| Reports on a topic, tells a story, or recounts an experience with facts and details  |     |     |     |

Comments:

| MATHEMATICS   |     |     |     |
|---|-----|-----|-----|
| <b>Operations and Algebraic Thinking</b>  | TR1 | TR2 | TR3 |
| Demonstrates fluency and accuracy with multiplication and division math facts   |     |     |     |
| Solves word problems involving the four operations                              |     |     |     |
| <b>Numbers and Operations in Base Ten</b>                                       | TR1 | TR2 | TR3 |
| Uses place value understanding and properties to perform multi-digit arithmetic |     |     |     |
| <b>Numbers and Operations – Fractions</b>                                       | TR1 | TR2 | TR3 |
| Represents and explains fractions on a number line                              |     |     |     |
| Explains and compares fractions and their equivalents                           |     |     |     |
| <b>Measurement and Data</b>   | TR1 | TR2 | TR3 |
| Reads, writes and solves problems involving time                                |     |     |     |
| Solves problems using metric measure involving liquid volume and mass           |     |     |     |
| Represents and interprets data using graphs and line plots                      |     |     |     |
| Understands concepts of perimeter and area                                      |     |     |     |
| <b>Geometry</b>   | TR1 | TR2 | TR3 |
| Categorizes shapes by their attributes  |     |     |     |

Comments:

| SCIENCE  |     |     |     |
|--|-----|-----|-----|
| <b>Scientific Process</b>  | TR1 | TR2 | TR3 |
| Asks questions that can be investigated through observations combined with scientific information                    |     |     |     |
| Uses scientific equipment and tools  |     |     |     |
| Uses evidence (observations, data) to develop reasonable explanations  |     |     |     |
| Communicates observations and results of scientific investigations (drawing, writing, content, vocabulary, graphing) |     |     |     |
| Uses prior knowledge or scientific knowledge to predict  |     |     |     |
| Functions effectively in a team or group setting (talks, listens, participates, performs group tasks)                |     |     |     |
| <b>Scientific Content: Earth Movements</b>   | TR1 | TR2 | TR3 |
| Understands that the Earth's surface changes due to slow and rapid processes   |     |     |     |
| Understands the composition of the Earth   |     |     |     |
| <b>Scientific Content: Sound</b>   | TR1 | TR2 | TR3 |
| Understands that vibrations cause sound  |     |     |     |
| Understands that sound travels through different mediums   |     |     |     |
| Understands properties of pitch and volume   |     |     |     |

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| SCIENCE   |     |     |     |
|---|-----|-----|-----|
| <b>Scientific Content: Plant and Animal Life Cycles</b>                   | TR1 | TR2 | TR3 |
| Understands the life cycle of a plant from germination to seed production |     |     |     |
| Understands the life cycles of animals from larva to adult                |     |     |     |
| Understands the characteristics of living things                          |     |     |     |
| <b>Health</b>   | TR1 | TR2 | TR3 |
| Recognizes the importance of making healthy decisions                     |     |     |     |
| Implements strategies to keep oneself and others safe                     |     |     |     |

Comments:

| SOCIAL STUDIES  |     |     |     |
|---|-----|-----|-----|
| <b>Concepts/Skills</b>  | TR1 | TR2 | TR3 |
| Demonstrates understanding of topics                                      |     |     |     |
| Interprets and correctly makes use of graphs, charts, maps, and timelines |     |     |     |
| Explains causes and effects of past and present events                    |     |     |     |
| Understands key element of New Jersey's history and geography             |     |     |     |

Comments:

| SOCIAL SKILLS AND WORK HABITS   |     |     |     |
|---|-----|-----|-----|
| <b>We believe these behaviors help children develop into positive and productive members of our school community.</b> | TR1 | TR2 | TR3 |
| Is respectful to self, others, and school property  |     |     |     |
| Follows class and school rules  |     |     |     |
| Cooperates with teachers and other students   |     |     |     |
| Demonstrates self-responsibility and independence in the classroom  |     |     |     |
| Works in an organized manner  |     |     |     |
| Transitions easily between class activities   |     |     |     |
| Completes assignments in a reasonable amount of time  |     |     |     |
| Puts forth best effort on classwork and homework  |     |     |     |

Comments:

| RELATED ARTS CLASSES   |     |     |     |
|--|-----|-----|-----|
| <b>ART</b>   | TR1 | TR2 | TR3 |
| Understands and applies art concepts with creativity, curiosity, and purpose |     |     |     |
| Uses tools, materials, and techniques appropriately and effectively          |     |     |     |
| Demonstrates knowledge of various artists, styles, and techniques            |     |     |     |
| Listens, follows directions, and uses time effectively                       |     |     |     |
| Exhibits positive attitude, behavior, and cooperation                        |     |     |     |

Comments:

|   |     |     |     |
|---|-----|-----|-----|
| <b>PHYSICAL EDUCATION</b>                             | TR1 | TR2 | TR3 |
| Demonstrates use of motor/fitness skills              |     |     |     |
| Exhibits positive attitude, behavior, and cooperation |     |     |     |

Comments:

|  |     |     |     |
|--|-----|-----|-----|
| <b>TECHNOLOGY</b>                                      | TR1 | TR2 | TR3 |
| Understands and applies concepts                       |     |     |     |
| Listens, follows directions, and uses time effectively |     |     |     |
| Exhibits positive attitude, behavior, and cooperation  |     |     |     |

Comments:

|   |     |     |     |
|---|-----|-----|-----|
| <b>MEDIA CENTER</b>                                   | TR1 | TR2 | TR3 |
| Chooses appropriate literature                        |     |     |     |
| Returns books/materials on time                       |     |     |     |
| Participates appropriately in activities              |     |     |     |
| Exhibits positive attitude, behavior, and cooperation |     |     |     |

Comments:

|  |     |     |     |
|--|-----|-----|-----|
| <b>MUSIC</b>   | TR1 | TR2 | TR3 |
| Demonstrates proper vocal technique and performance technique on instruments |     |     |     |
| Identifies different instruments and their sounds                            |     |     |     |
| Able to read and perform rhythmic and melodic patterns                       |     |     |     |
| Exhibits positive attitude, behavior, and cooperation                        |     |     |     |

Comments:

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Student:

Homeroom:

Teacher:

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**ADDITIONAL TEACHER COMMENTS**

Trimester 1

Trimester 2

Trimester 3